

## 2014 IIME REPORT

Country [ Canada ]

School [ Fieldcrest Elementary School ] Teacher [ Mali Bickley ] grade ( 4 ) student number ( 29 )

JP School [ Seiko Elementary School ] Teacher [ Yumi Sakamoto ]

### # Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Language	Creating self introduction cards	1
Art	Planning the mural	5
Social Studies	Researching ideas about Canada and Japan	3
Art	Painting the Mural	4

### # Theme and Message of the mural

Theme	Celebrating our Countries Special Areas	
Message	We wanted to show our countries are connected. There was a large train that spanned the length of the mural. Inside the train were symbols or each country. They showed how similar the countries are and how we are all similar and enjoy the same things like games, sports, culture and nature.	
		

### # Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Understanding their own culture so they can teach others</p> <p>Understanding another culture and appreciate similarities and differences</p> <p>excitement to know they were creating a beautiful work with others</p>	<p>Please send brown pain. It is difficult to make brown.</p>

### # How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
<p>Students were excited and felt that they were working with a class in Japan. A unique opportunity for them.</p>	

### # Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	September November	Created cards and sent to Japan Created introduction video about the school	Loved making cards to introduce themselves. Gained confidence in creating media to showcase school.	Language Media
Research	November	researched important features of Canada to include in the mural	They were confident in teaching others about Canada	Social Studies
Composition	November	Communicated on forum to give feedback on Japan plan	Students were excited to practice providing feedback to the Japanese class. We put our ideas on the forum as well.	Social Studies
Painting	February	Painted according to plan Made Valentine cards and collected Canadian items to send with the mural.	This was the most exciting part of the process. Each group planned and painted their section	Art
Appreciation Reflection	February/March	We posted photos on the class blog, forum and iEARN canada website	The students were proud to share the result with the global community	

### # Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	yes
Understanding the other's cultures	A	5	yes
Communication ability in the class/with partners	B	4	yes
IT skills	A	5	yes
Creating friendship in the class/with partners	A	5	yes
Collaboration in the class/with partners	A	5	yes
Attitude in learning	B	5	yes
Expression ability	B	5	yes
Appreciation ability	B	5	yes