

2014 IIME REPORT

Country [Philippines]
 School [A.H.Lacson Elementary School] Teacher [Marlene Ordaniel] grade (6) student number (341)
 JP School [Aichi Elementary School] Teacher [Megumi Yoshimura]

Subjects, Activities and Times of the lessons

| Subject | Conception of the lesson | Times |
|---------------|--|-------------------|
| Home room | To decide the Theme of the paint of Artmile | 1hour |
| After classes | To finish painting along what we decided about it before | 3-5hour x4days |

Theme and Message of the mural

| | |
|---------|---|
| Theme | Friendship between Lacson Elem and Aichi Elem. (Philippines and Japan) |
| Message | We tried exchanging cultures that each country have. And also we wanted to put our friendship between us on the paint. And these concepts show it on the canvas what even we live different country, using different language and have different cultures, we can have a good relationship by understanding each other. |



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|--|--|
| They can have new thoughts about Japan and not only Japan. By knowing other country, they also can have new aspect of thoughts of Philippines. | This project, not only painting but also communicating with pupils from Aichi Elem, it made pupils of Lacson have a strong interest. And I hope that it helps to make their dreams or way of life in the future. |

How has your impression toward your partner country and/or the world changed?

| Change in student' s impression | Change in teacher' s impression |
|---|---|
| They had both impressions, good and bad about Japan. There are various reasons there. But after a couple of communication between Aichi Elem pupils thru skype, they had a strong interest in each other. I dont know if all pupils' impression of Japan went better. But at least the pupils who actually see and talk with pupils of Aichi Elem have good impression to them. | Teacher had learned more of the culture of the country Japan and through this project, the teacher helped him to become open-minded, that people have different views, beliefs from different country can build friendship. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|-------------------------|-----------|--|---|---------|
| Introduction | Jun, 2014 | We started from introducing about school, pupils, and teachers and so on thru video letters. | They were very cooperative with a strong interest. | |
| Research | Aug | We started to have communication thru Skype then. And we were getting to know each other. | Their interests were getting stronger. They worked on questionnaires which we handed out very well. | |
| Composition | Sep | We started to decide our theme of mural roughly. | Grade 6 pupils in Lacson were too many to join painting at once. So they had to think that not only the theme of painting but also how they proceed to paint. | |
| Painting | Jan | We couldn't take time for Artmile much. So we painted it after their classes. | They worked on painting very well. | |
| Appreciation Reflection | Feb | We've displayed our activities of Artmile in Lacson to motivate other pupils. | A lot of pupils are getting have a interest in this project now. | |

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected Effect | Aim | Result | How your students have reached it |
|--|-----|--------|---|
| Understanding our own cultures | A | 5 | We were reminded about our culture, beliefs and traditions. |
| Understanding the other's cultures | B | 4 | We had an audio-visual conference to be able to learn more about their culture |
| Communication ability in the class/with partners | B | 4 | Encouraging and motivating the students are some of the best ways to improve their communication ability. |
| IT skills | B | 4 | Students need to be hands-on with computer for them to enhance/improve their skills |
| Creating friendship in the class/with partners | A | 5 | They had built friendship with their partners through video conferences and letters. |
| Collaboration in the class/with partners | A | 5 | Students had good rapport with their team. |
| Attitude in learning | A | 5 | They were enthusiastic and very eager to learn and finish their task. |
| Expression ability | B | 4 | Students were able to express their ideas clearly. |
| Appreciation ability | A | 5 | Introducing the mural to the other students was a job well done. |