

2014 IIME REPORT

Country [Lithuania]

School [Silavotas basic school] Teacher [Laimute Cepulinskiene] grade (8-10) student number (10)

JP School [Higashi-Atago Junior High School] Teacher [Takefumi Ohtsuka]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
English	Introduce, ask and answer questions	15
Art	Draw a mural	10
ICT	Use the online forum	10

Theme and Message of the mural

Theme	World Heritage and traditional sports.
Message	We learnt about Japanese and Lithuanian world heritage and introduced each other popular sports in our countries.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students had a very good experience to know better such an exotic country, to learn about its culture, traditions, the students' life at school. It was really fun.	It was the first time for us to participate in such kind of a project and it wasn't very easy for our students. They were not used of painting on a such huge canvas.

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
The students realized that Japanese are very friendly and hard-working people.	The teacher liked the way your students communicated, the level of their knowledge and the way of painting. Our students can't draw so nicely as yours.

Flow of the Activity our students

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept.	The students introduced themselves, their school and local area on the forum.	The students were curious to read the introduction about the students from partner school.	English
Research	Oct.	The students tried to find out about the partner country, made a poster of both countries, watched and discussed the examples of the murals.	We tried to find out more information about the theme Japanese students offered to take.	English, Lithuanian
Composition	Nov.– Dec.	Our students discussed about the theme and the mural design patterns and wrote about it to the Japanese students.	They were a bit shocked with the suggestion of the partner school but decided to accept their idea.	Fine art
Painting	Jan.– Feb.	Our students painted the mural.	They were very active and worked as a team. It was so exciting to watch them painting.	Fine art, Lithuanian
Appreciation Reflection	Feb.	We presented the mural to our school community, we wrote about the project in our school and local newspapers.	The students were so proud of participating in this project. They were a great team and had a sense of achievement.	English, Lithuanian

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet,
Understanding the other's cultures	B	4	Students wrote and answered questions on the forum.
Communication ability in the class/with partners	B	4	They had such a good possibility to know about each other but they didn't take the opportunity of this project to do that.
IT skills	C	3	They need more practice, we couldn't organize a video conference.
Creating friendship in the class/with partners	B	4	They didn't show interest in making friends with each other.
Collaboration in the class/with partners	A	5	They could find a solution in making this project. They worked as a team together.
Attitude in learning	B	4	They tried to be positive but sometimes they were not very active.
Expression ability	B	4	They were too shy to express their ideas.
Appreciation ability	A	5	They were very proud of taking part in this project and tried to present their work to the school community.