

2014 IIME REPORT

Country [Uganda]

School [Kijjabwemi Secondary School] Teacher [Kalwany Yasin / Motohiko Mizutani] grade (Senior 2) student number (20)

JP School [Tomorogi Junior High School] Teacher [Hidemi Hosoda]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Special Activities	Use the online forum and video conferences	3
Special Activities	Practice painting	4
Special Activities	Draw a mural	4

Theme and Message of the mural

Theme	Cultures and Ethnic Groups
Message	There are many cultures and ethnic groups in Uganda. And there are some ethnic groups in Japan. Both of the schools researched cultures and ethnic groups of Japan and Uganda.



Effects and the Problems

Effects your students have gained	Points for further improvement
In Uganda, they have little opportunities to create works. IIME gave a very good experience to them. They practiced painting and made a mural independently. And they acted in cooperation with each other.	We have inadequate materials for practice and inadequate facilities to communicate effectively. We should prepare tools and materials in time and practice before the deadline.

How has your impression toward your partner country and/or the world changed?

Change in student' s impression	Change in teacher' s impression
Students became exposed to the world and have learnt other cultures.	I can now acquire ideas from Japanese and use them to teach my students.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Oct.	Video conference. Take a picture and upload to the forum.	They were excited to see others in Japan on video conference and forum.	Special Activities
Research	Nov. Dec.	We researched about Ugandan cultures and ethnic groups.	They were eager to learn and understand about ethnic groups.	Special Activities
Composition	Feb.	We understood about ethnic groups of Uganda and Japan.	They compared the differences and similarities of the ethnic groups.	Special Activities
Painting	Feb.	Painting the mural.	They were very happy to use colours for the first time.	Special Activities
Appreciation Reflection	Feb.	We held an exhibition event in Uganda Museum. Students interacted with the other students in Gulu.	They compared their works and the different colours used in each composition.	Special Activities

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They researched about everyone's culture and compared them.
Understanding the other's cultures	B	4	They interacted with a Japanese volunteer and researched on the internet.
Communication ability in the class/with partners	B	4	They were shy and feared to chat openly on video conference.
IT skills	C	2	They do not have computers. And they are not used to use this.
Creating friendship in the class/with partners	A	5	They were got from different streams and they all became friends and one family of art.
Collaboration in the class/with partners	B	4	They were good to each other but some others could miss lessons when not informed early enough.
Attitude in learning	A	5	They were very active and enjoying.
Expression ability	A	5	They improved every day and can talk without being shy.
Appreciation ability	A	5	They were able to express their ideas and explain it to the rest.