

2015 IIME REPORT

Country [Kyrgyztan]
 School [O. Isaev Secondary School] Teacher [Sakura Iwai] grade (7) student number (22)
 Partner [(JP) Kanonji Elementary School] Teacher [Hiroko Kondo]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Self-Introduction cards	Let's write a letter to friends in foreign country.	6
Let's do video conference	How can we introduce own country to Japan?	1
Let's make school introduction video	How can we introduce our school?	1

Theme and Message of the mural

Theme	Culture of your country and home town
Message	We live Japan and Kyrgyz each. What is the difference between our cultures? Although we have differences, we can recognize each and be good friends.



Effects and the Problems

Effects your students have gained	Points for further improvement
<p>Through this communication project, our students recognized that there are foreign countries and people who are at the same age of them living in there at the moment. Even if they have different cultures and languages, they could communicate with English. It reminded them of importance of learning English, too.</p> <p>Furthermore, they have gained how to introduce own country to foreigners and recognized the good aspects of own country.</p>	<p>Since there was a slow internet connection in the village, we should go to the city to do video conferences. Only the half of the students could go to the city for Skype. It was little hard to choose the students for Skype.</p>

How has your impression toward your partner country and/or the world changed?

Change in student's impression	Change in teacher's impression
<p>Since there are only Kyrgyz people live in this village, students didn't use to think about the World many times. They're impression toward the world was more far but it has became closer.</p>	<p>Teacher's impression about Japan changed to better to better. Japanese school tried as best as they can and Kyrgyz students tried to fit their effort.</p>

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep Oct Nov	We sent self-introduction cards, made movie about our school, and did video conference	They enjoyed making the letters to Japanese students and were glad to get letters from Japan.	English
Research	Nov- Jan	Students looked for many books about Kyrgyz cultures	Students found how they can explain about your own country and also found the differences between Japan and Kyrgyz.	Homeroom
Composition	Jan	Students tried to find ideas from books and pictures about Kyrgyz.	Students found the symbols which are most important for Kyrgyz people. They made the composition which fits the mural.	Art
Painting	Jan Feb	Students drew the picture to the mural	Students learned some drawing techniques from art teacher and drew practically. They tried to make the mural beautifully.	Art
Appreciation Reflection	Feb	We put the mural on the entrance hall and showed it to visitors for a couple days. And sent the mural back to Japan with presents.	Teachers and other students' compliments made up our students' confidants. The pictures on the forum which shows that Japanese students got the mural and presents satisfied them with their experiences from last September.	Homeroom

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They learned many Kyrgyz own cultures such as yurtas, kalpak and manas.
Understanding the other's cultures	A	5	They learned differences between Kyrgyz and Japan
Communication ability in the class/with partners	A	5	We used the forum, sent letters, uploaded a school introducing video.
IT skills	B	3	Kids had fun time to use internet.
Creating friendship in the class/with partners	A	5	Students sent the letters to each and give presents. They really enjoyed having friends in Japan.
Collaboration in the class/with partners	A	5	Students worked with peers, enjoying each other's company, chatting while they worked. With partners collaborated on the forum
Attitude in learning	A	5	Making friendship stimulated their curiosities and they intensely and fascinated to this project.
Expression ability	B	3	They used many techniques which art teacher showed. They tried to draw beautifully.
Appreciation ability	A	5	The many compliments of the completed mural made the students feel very proud