

2016 IIME REPORT

Country/Region [Mexico]

School [FORMUS] Teacher [Robert Rodriguez-Sergio Moreno] Grade (4TH) Member (90)

JP school [Minami Tsurumaki Elementary School] Teacher [Gaku Abukawa]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English	<ul style="list-style-type: none"> Investigate key concepts about Japanese culture. Identify similarities and differences between our two cultures. Make presentations in class about Japan and different aspects of its culture. 	30

Theme and Message of the mural

Theme	Cultural Symbols
Message United thoughts to share with the world	When we share what we are, we get a special bond that brings us together and makes us take care of each other.



Effects and the Problems

Effects your students have gained	Points for further improvement
The kids learned about Japanese culture and the way kids in Japan interact in school. Not only that but they also experienced learning about what identifies us.	Since it was our first time, we spent a lot of time deciding which images would really represent the richness of our culture. At the end the kids worked very hard and painted a great mural that complements our Japanese peers.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Kids grew more aware on the aspects of other countries, not only Japan; they started asking questions on other countries as well.	We, the teachers, also got an opportunity to learn how cooperation between different countries, and how the process to create a common project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept.	Sent e-mails Make introduction cards	The kids were eager to meet their Japanese peers, and for the kids from Japan to meet them.	English
SHARE Research on the theme	Oct.	The students searched for information on Mexican and Japanese culture	They were curious, and excited on the traditions, and way of life of Japan.	English Arts
UNITE United message/ Mural design	Nov. -Dec.	Kids made different designs to complement the mural. They chose the images that best suited their idea.	They showed cooperation, brainstorming, and decision taking.	English Arts
CREATE Mural painting	Feb.	Gathered in small groups to draw and paint.	They had joy, and fun drawing and painting the designs they decided on.	English Arts
APPRECIATE Reflection/ Appreciation	March	We hung the mural in our school, this way it was appreciated by everyone	All of our school community was happy and thrilled to see the product of the hard work our students put in this project.	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Reading books, articles, watching documentaries and investigating on the internet.
Understanding the other's cultures	A	5	Reading books, articles, watching documentaries and investigating on the internet.
Communication ability in the class/with partners	A	5	The students were really motivated and they were very participative when it came to communicating ideas, agreements, disagreements, etc.
IT skills	C	3	They used technology to investigate but it was not possible to make video conferences because of the time difference.
Creating friendship in the class/with partners	A	5	WE think that introducing themselves to their Japanese friends was a good start for a friendship.
Collaboration in the class/with partners	A	5	It was a good opportunity to put into practice collaborative skills. Most of the time it was very easy and when it was a bit hard, they used their negotiation skills.
Attitude in learning	A	5	Since the project was a great motivator, they had a very positive attitude during the process.
Expression ability in words, in pictures	A	5	The project gave the opportunity to our students to do oral presentations which developed their expression skills.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Watching the result of their work, gave them a sense of accomplishment. They were able to reflect about how planning and being constant may have concrete results