

2016 IIME REPORT

Country/Region [Taiwan]

School [Taipei Mandarin Experimental Elementary School]

Teacher [Huilin Liu /ワン メイウエン] Grade (6) Member (15)

JP school [Une Elementary School] Teacher [Hiroyuki Tanaka / Takanori Amako]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
English and Japanese.	How to introduce yourself	8
Communication	How to Introduce Taipei	8
Art	Painting	12

Theme and Message of the mural

Theme	The city where we live.
Message United thoughts to share with the world	Welcome to Taipei for your exploration.



Effects and the Problems

Effects your students have gained	Points for further improvement
Students understand Japanese culture on one hand; on the other hand, they have a deep understanding of their own Taiwanese culture.	More Communication

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Students can speak simple Japanese. They can understand Japanese culture. They can identify with their own Taiwanese culture and build up their confidence.	Communicate in English more often. Students' favor of activities became the best feedback for me to design new courses.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sep.	Instruct students how to communicate mutually in English and Japanese.	Interesting	English and Japanese.
SHARE Research on the theme	Oct.	Skype with our partners.	Very happy to meet japan students.	Communication
UNITE United message/ Mural design	Nov.	Guide students to search for the features of Taipei and work together with the sketch.	Very happy to share with Japan students.	Communication
CREATE Mural painting	Dec.	Lead students to paint together and to discuss over revisions.	So exciting	Art
APPRECIATE Reflection/ Appreciation	Feb.	Share with partners and the other classes in school.	Very proud	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	Mutual discussion. Search for more information and design the mural.
Understanding the other's cultures	A	5	Introduce partners' work to other students through presentation.
Communication ability in the class/with partners	A	4	Skype with our partners to communicate.
IT skills	B	3	Use Skype to communicate with partners and use the internet to search for information.
Creating friendship in the class/with partners	B	3	Meet their partners and know their Japanese name.
Collaboration in the class/with partners	B	4	Mutual discussions with their classmate and their partners to complete the mural.
Attitude in learning	B	4	Worked hard throughout the past six months and learned to be persistent.
Expression ability in words, in pictures	A	5	Demonstrate the features of Taipei city in the mural.
Appreciation ability Appreciate the mural and the whole collaborative learning	A	5	Appreciate the mural from their partners and give them positive feedback.