

2016 IIME REPORT

Country/Region [Thailand]

School [Plearnpasa Language School] Teacher [Somrat Bureerat] Grade (5) Member (20)

JP school [Kosaka Elementary Scool] Teacher [Hiromi Sakamoto]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Hours
Culture	How the lantern related to both cultures	20
Language Art	How to call and present history of the cultures	20
Design	Design the new type of lantern	20

Theme and Message of the mural

Theme	Lantern festivals from Japan to Thailand
Message United thoughts to share with the world	Difference and similarity represented in both lantern festivals between Japan and Thailand



Effects and the Problems

Effects your students have gained	Points for further improvement
Our students were aware of other culture which shared something in common. We discussed and reasoned the topic together.	N/A

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Among our young students, they know "Japan" through cartoon and animation rather than culture. Now they were realized that there was the same festival in Japan too.	N/A

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Aug -Sep	We made group photo of our students and shared in forum.	Our students were excited to see Japanese friends. It's fun when they matching themselves with new friend by what they like the same!	English
SHARE Research on the theme	Nov	Our students watched lots of videos about the partner's town.	We voted what should be the topic after researching on the Ishikawa. They wowed at the huge floating lantern.	Social
UNITE United message/ Mural design	Dec	We discussed with partners of how to choose the layout and what should be drawn.	River was chosen to be the connection between 2 painting, decorating by both floating and flying lanterns. They thought the river was boundaryless which was sound reason.	Critical thinking
CREATE Mural painting	Jan	After the mural arrived, we cleaned the mural and started drawing the next day. Teacher helped students to apply paint for background and let students do their job on specific area to avoid dirtiness and mistake.	They felt it's enjoyable to paint and song along our floating lantern festival song.	Art
APPRECIATE Reflection/ Appreciation	Feb	We set up small exhibition in our school showing to other students and parents.	They discussed and wondered that there was the same festival as in Thailand.	Art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	C	3	They already know about the festival in Thailand.
Understanding the other's cultures	A	5	Research helped our students to realized that there were the same festival in Japan.
Communication ability in the class/with partners	A	2	Between the partners, most of the time was communication between only teachers – not students.
IT skills	B	4	They know the keyword when they want to search for Ishikawa.
Creating friendship in the class/with partners	B	2	We should increase students interaction.
Collaboration in the class/with partners	A	3	I think collaboration this year was slower and less energetic than former years.
Attitude in learning	A	4	They're willing to search and learn about other countries.
Expression ability in words, in pictures	A	4	They could describe and expressed their opinions towards the findings of the research.
Appreciation ability Appreciate the mural and the whole collaborative learning	B	4	They could build and tell the story linking both paintings together.