

2011 IIME REPORT

Country: England School [Sidney Stringer Academy]

Teacher [Sarah Lines] (grade: /students number:) year 8 10 students aged 12/13years old

JP School [Yawata Junior High] Teacher [Atsuko Takeuchi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Fine art	Planning, painting, drafting out ideas for the mural	20
IT	Using the computers to research ideas and the culture of Japan	4
History/geography	Studying both the history of art and culture in Japan, looking at symbolic images of both England and Japan.	4
Field Trip	Visiting Coventry Cathedral to take photographs and to research our culture	2

Theme	Peace and Harmony
Message	That throughout the world we can instill in our future generations this theme. To help promote peace and calm in a world of different religions, countries etc To develop communications through visual art
 	

Effects and the Problems

Effects your students have gained	Points for further improvement
The students really enjoyed the project. They experienced working on a large scale, collaborating with another country and learning about art and life in another country. They also understood more about the theme of the project and appreciated their own city more.	It was easier to communicate with our partner through direct e-mail rather than the forum. It was difficult to access things on the forum.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
The mural was displayed inside our school for 2 weeks and got many brilliant comments. It was in our school newsletter, shown on our school website and mentioned in a small article in our local newspaper.	Teachers, students and other member of the school were very impressed not only by the painting itself but also that we were working with a school in Japan, something that has never been done before.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sept	We wrote individual Introductory sheets, made a video we put on You Tube	Extremely positive. The students really enjoyed making the video and showing a snapshot of their life here and loved watching the video from our partner's	Art, English, media
Research	Oct	We researched on the internet, looked in books.	Timetabling went very well, plenty of time to plan, research and produce work.	IT discussion
Composition	Nov	We swapped ideas with our partner and made suggestions about what we both wanted and expected from each other.	The students thought about ideas for the content of the mural. They were very excited about the Japanese half of the picture. Together we thought of ideas and looked more closely at the theme of Peace and Harmony.	Art, team work
Painting	Feb /March	When we received the mural the children and staff were very impressed and couldn't wait to get started on our half. We spent an hour a week working on it.	All of the student were involved with painting and worked together well to produce the work. They all improved their mark making skills and learnt how to blend paint.	Art and design
Appreciation	March /April	We displayed the mural in a central area in the school. Many people gave very appreciative comments full of praise.	It was fantastic for others to see all the hard work that had gone into it and appreciate what we had done.	

Aim of the Lessons and Result

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	2	⑤ 4 3 2 1	We looked at Coventry's past and also English history. We also spoke about the student's own culture as most come from eastern Europe and Africa
understanding other cultures	1	⑤ 4 3 2 1	We felt it was important to research Japanese Culture and art. We looked at Japanese printing, and looked at maps etc
communication ability interactively, in English	8	5 ④ 3 2 1	The students discussed their ideas, we produced a word bank/dictionary about the mural project. We encouraged them to share stories and thoughts.
IT skills online forum and VC	6	5 4 ③ 2 1	The video conference was very good and it was brilliant to see our partnership school and students, however, the forum was difficult to access and share with the students.
Creating friendship in the class/with partners	4	⑤ 4 3 2 1	Our students worked as a team, helping each other. Some of the more able ones helped the less able and the atmosphere was creative and happy.
Collaboration in the class/with partners	3	5 ④ 3 2 1	As there were only 10 in the group we all worked together. All students suggested ideas and all were encouraged to work hard.
Keeping motivation high positive attitude in learning	7	5 ④ 3 2 1	Our students were very enthusiastic and keen to start work on the painting. We couldn't wait for the mural to arrive so we could express our thoughts and feelings.
Expression ability in painting	5	⑤ 4 3 2 1	All students were helped to develop their paintings and looked at selection of colour, blending and mixing paint
Appreciation ability reading the painting	9	⑤ 4 3 2 1	The mural was displayed in a central place in the school and was appreciated by many people.