

2011 IIME REPORT

Country: Indonesia

School [Lebak Bulus 02 Pagi]

Teacher [Saeful Alam] (grade: 4 /students number: 20)

Partner School JP [Kyokuhoku]

Teacher [Yuki Konishi]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
Social	Study about our history, cultures of our country and our partner's country	12
IT	Use the online forum (40) and video conference (4)	44
Fine art	Draw a mural	7

Theme and Message of the mural

Theme	Heritage of each culture and Unity Symbol
Message	Every country has different history and need to be studied because it always has message for us to be good at this time and the future. Moreover about unity symbol, we would like to say our hearts are united and love peace, but state's borders and distance that separates us.

Attach photos of your painting and a competed mural.



Effects and the Problems

Effects your students have gained	Problem and idea for further improvement
Students are more proud of their cultures. They also know a lot about culture, food and games of Japanese society. Beside that, they learn to be responsible with their duties and be able to practice the English language skills in forum or talking in video conference..	We are having trouble using the Forum for the first time. May be for next, put up a simple tutorial that briefly explain how to use the forum. Honestly, we really enjoy the forum than email to communicate with our partner after we understand using it.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We make magazine of IIME in school, banner that show activities of IIME's member. We also made video "song" for Japan and video activity of IIME at the first to the end too.	Teachers, pupils and students's parents very pleased with the involvement in this project. Students were very proud of their international activity.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Using individual profiles on website and we plan to make video "song Japan"	VERY POSITIVE. Enjoyed and proud challenge of relating to another culture globally.	Social IT
Research	Oct	By using internet and we go to TMII in Jakarta (Indonesia Cultures Park)	Not confident yet to use forum, they still feel be afraid and shy to write message or story by English language. Need more motivation.	Social IT
Composition	Nov	Exchange respective ideas on the mural and decided the design together in our group, by VC and corresponded this to partners. In this month too, we send our partner video "song for Japan".	Children had great ideas. ENJOYED EXPRESSING IDEAS AND WORKING COOPERATIVELY.	Social IT
Painting	Jan	We make sketch first in middle and last January. We did it on Saturday as other pupils holiday	Worked well on this and ended up with a very pleasing result which communicated their initial ideas effectively. They responsible, sometime finish their rest and late back home just to complete sketch.	Fine art
Appreciation	Feb	We colored the mural 2 weeks in Feb and displayed it outdoor of school and shared it with all the students of our school.	It was great to have a chance to share it and display for other to see.	Fine art and display

Aim of the Lessons and Result

Rank (1 to 9 in order you put stress on) Mark (5:very effective / 4:effective / 3:so so / 2:not so effective / 1:not effective at all)

Aim	Rank	Mark	How your students have reached it
understanding our own cultures	3	5 4 3 2 1	They research from book, internet and go together to Indonesia Cultures Park while make clip for video "song for Japan"
understanding other cultures	2	5 4 3 2 1	They researched on the internet, book, magazine and TV
communication ability interactively, in English	1	5 4 3 2 1	They used English in writing in forum but felt, cause our partner never give respond. Even reply it..
IT skills online forum and VC	5	5 4 3 2 1	They used forum, facebook and did video conference
Creating friendship in the class/with partners	9	5 4 3 2 1	They didn't make anything
Collaboration in the class/with partners	7	5 4 3 2 1	They were separated into group in researching and painting (sketching and coloring)
Keeping motivation high positive attitude in learning	6	5 4 3 2 1	They were high motivated, even when making video song for Japan, painting and last VC.
Expression ability in painting	4	5 4 3 2 1	They were high motivated to paint mural even doing it in their holiday every Saturday. Some of teachers and parents give them best motivation.
Appreciation ability reading the painting	8	5 4 3 2 1	We displayed some activities of IIME in wall magazine and displayed mural in outdoor of school

Please submit to jam@artmile.jp . Thank you for your cooperation.