

2013 IIME REPORT

Country [USA]

School [Orange Grove Middle Magnet School] Teacher [Patricia Casanova, History/Social Studies/Civics Teacher, grade 7, 32 kids

JP School [Nuka Elementary School] Teacher [Takamasa Iwai]

Subjects, Activities and Times of the lessons

| Subject | Conception of the lesson | Times |
|----------|--|-------|
| Social | Study about history and culture of our partner's country and our country | 12 |
| IT | Use the online forum and try video conferences | 4/0 |
| Fine Art | Draw and paint mural | 8 |
| Fine Art | Appreciation and reflection of the mural completed | 3 |

Theme and Message of the mural

| | |
|---------|--|
| Theme | Celebrations/parades identifying each culture |
| Message | Each culture has specific traditions and history associated with each celebration/parade. We take pride in our own cultures and have much respect for different cultures. |



Effects and the Problems

| Effects your students have gained | Points for further improvement |
|--|---|
| The students recognized local cultural celebrations and the environments in which they live. The students also learned a lot about their partner from Japan. | It was difficult to use the forum at first but I gradually got used to it. Thank you for all your assistance. |

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

| PR you did inside/out of your school | Reaction/reputation from around |
|--|--|
| We informed our school administration of our exchange mural project and I shared it also with my Visual Art Supervisor and School Board members. | My students were very excited and proud of the recognition they received with the involvement in this project. Their parents were also proud of this international exchange. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|--------------|---------|--|--|------------|
| Introduction | Oct | Using individual profiles on website. | Students enjoyed the challenge of – relating to another culture globally. They truly enjoyed the video and pictures posted on the forum. | Social IT |
| Research | Nov | By using the internet. | Confident with use but had time constraints to access forum. Everything gets very rushed to fit it all in to timetable. It was challenging trying to keep up with three classes. | Social IT |
| Composition | Dec | Once the theme of the murals had been established by our Japan partners, we began working on sketches and researching more for ideas of what we would paint. Unfortunately we were behind in our exchange of ideas so we did not collaborate on the design theme, but we were very pleased about the theme chosen. | Our Japan partners came up with a great theme and idea. We wished we could have collaborated on this but we were very behind on our correspondence and participation in this exchange project. | Social IT |
| Painting | Jan/Feb | Had several projects and contests/ exhibits that we were participating in so it became very difficult to keep up, especially with having to complete 3 murals. All the visual art students just got together and we worked very hard to complete the murals. | All Visual Art students worked very well together and were very proud of their work. They loved the work that our Japan partner did as well. The students were very pleased! | Visual Art |
| Appreciation | Feb | We displayed our mural in the hall and shared it with all the students of our school. | It was great to have a chance to share it and display for other to see. | Visual Art |

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected Effect | Aim | Result | How your students have reached it |
|--|-----|--------|--|
| Understanding our own cultures | A | 5 | They learned from parents and other community members. |
| Understanding the other's cultures | B | 4 | They conducted research on the internet. |
| Communication ability in the class/with partners | C | 3 | They used google translate to write in Japanese. |
| IT skills | C | 3 | They posted pictures and a video. They also learned how to resize photos to be able to post them for our Japan partner. |
| Creating friendship in the class/with partners | C | 2 | They enjoyed the introduction video and the photos. They felt that they got to know their partner a little bit and wished they could've been able to communicate with them more. |
| Collaboration in the class/with partners | C | 2 | The students were separated into groups to conduct research and to paint. |
| Attitude in learning | B | 4 | The students were very motivated and excited. |
| Expression ability | B | 4 | The students were very proud of their work and felt that the overall murals were very beautiful. |
| Appreciation ability | A | 4 | We displayed the mural in the hallway and in the classroom for all students and administration at our school to appreciate. |

Please submit to jam@artmile.jp . Thank you for your cooperation.