

2013 IIME REPORT

Country [Kyrgyzstan]
 School [A.Osmanof] Teacher [Tempilieva B.T] grade (8) student number (30)
 JP School [Tomorogi JHS] Teacher [Hidemi Hosoda]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
social	Study about history and culture of our country and our partner's country	7
Fine art	Draw a mural	10
Fine art	Appreciation and reflection of the whole work for our school and another participants of Kyrgyzstan	4

Theme and Message of the mural

Theme	Keep our Beautiful World Heritage and Nature
Message	Each countries has beautiful world heritage and nature. We are proud of them and also we need to keep it .



Effects and the Problems

Effects your students have gained	Points for further improvement
The students recognized their religion and difference between Japan. And also learned about local cultures of both countries and ecology crisis.	

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We took exhibition of mural with all of participants of Kyrgyzstan. Local media came and took a photo of us.	My students were looking forward to watch another mural. They enjoyed watching and listening about explanation of the mural so much.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	Introduce each other on forum Made a video about introducing our culture	They enjoyed thinking about what will we introduce about our culture and history.	social
Research	Oct	Took a lesson about Japanese culture and Ecology.	They were very interested to my lesson.	social
Composition	Nov Des	Talk about the theme and composition about mural with partner schools teacher	They were interested to the mural which already painted before.	social
Painting	Jan Feb	I just told them about dead line and gave a couple of advice to them.	They suffered to decide the composition so much. They were deeply think about meaning of what they paint to mural. But after decide the composition, they enjoyed painting so much.	Fine art
Appreciation	Mar	We made exhibition of all participant of Kyrgyzstan and made a video conference with partner school.	Students were excited so much when we took video conference .	Fine art

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	They learned from their teacher, local people...etc.
Understanding the other's cultures	A	4	They learned from my lesson.
Communication ability in the class/with partners	A	5	They used Japanese when the video conference.
IT skills	C	2	They did video conferences...
Creating friendship in the class/with partners	A	5	They made gifts for their partners and give them a e-mail address.
Collaboration in the class/with partners	A	5	They were separated into groups in researching and painting
Attitude in learning	A	5	They were highly motivated...
Expression ability	A	5	They expressed well what they are proud of the canvas...
Appreciation ability	B	4	We displayed the copy of mural in the class room...

Please submit to jam@artmile.jp . Thank you for your cooperation.