

2013 IIME REPORT

Country [Taiwan]

School [Guiren Junior high School] Teacher [Pei-Fen Cho] grade (8) student number (27)

JP School [Hyogo Prefectural Ashiya International Secondary School] Teacher [Rika Iwami]

Subjects, Activities and Times of the lessons

Subject	Conception of the lesson	Times
festivals	Taiwan and Japanese traditional events including festivals	12
IT	Use the online forum and video conferences	10
fine art	Draw a mural	5
fine art	Appreciation and reflection of the whole work	2

Theme and Message of the mural

Theme	Local culture/local festival—we introduce the local history and festival to each other
Message	We did a research in Taiwan and Japanese culture and festival. We learned a lot and knew more about them.



Effects and the Problems

Effects your students have gained	Points for further improvement
The students experienced the traditional ceremony and it was their first time to participate it. They spent lots of time to do the research. I am happy they know more about our traditional culture, history and the deep meaning from this project. Also, we learned a lot of Japanese culture and different festivals from our partner. We had a great experience!	It was our first time to join this international project and it was also the students' first time to make friends abroad. For us, everything is new and unknown. Besides, it was a little difficult to have the video conferences because the equipment (at first time). Using whole English to discuss the topic is also a challenge for us. Nevertheless, we did it. Thanks for my dear partner.

Have you made your activity open in your school or in your local area? How was their reaction or reputation?

PR you did inside/out of your school	Reaction/reputation from around
We informed the local media of our exchange and we were in the local paper. We also hang our mural on our building and the students are the guide to introduce the story to the other students.	The students thought it was a very cool activity and they loved to have a video conference with their Japanese partners. They had a great experience last semester.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
Introduction	Sep	We made a school introduction film and wrote introduction cards to our partner.	They were shy to take the film but after I upload to YouTube, they were happy to watch it. They were excited to receive their partners' letters and gifts(Thanks!!)	English
Research	Aug+Oct.	Aug: Because the festival started in Aug., we had to visited it before the project. We visited it during summer vacation. Oct: We did the research from the Internet and the articles	We learned a lot from the ceremony (include me!) At first, we had no idea but we discussed it and found out the solution. However, we thought the time was short. If we could have more time, it will be great. It's tired but it is happy to see the good result!	English
Composition	Nov. &Dec.	After the research and the video convenience, we knew more about the history, culture and festival. Thus, students had the basic concept and it help them to have clear idea to present on the mural.	Because of all the Pre-procedure, students had their own ideas. After the small video convenience, we saw the draft which our Japanese partners provide. Because of the draft, we were inspired and could compose it. Thanks our partners.	English& Fine Art
Painting	Jan	Students did a great team work. They had their parts and did a great job.	Although students used their winter vacation to finish the mural, they didn't complain and tried to do their best. I saw their high active and positive personality!	English& Fine Art
Appreciation	Feb	In this semester, we hang our mural on our building and the students are the guide to introduce the story to the other students. Also we held a small signature ceremony before we sent the mural.	Students were so happy to see the mural to show to every student in the school. They were so proud to introduce the artwork which they spent whole semester to all the students. They had the sense of achievement	English

Aim of the Lessons and Result

Aim: Rank A to C in order you put emphasis on (A: very much/ B: much / C: not so much)

Result: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected Effect	Aim	Result	How your students have reached it
Understanding our own cultures	A	5	We did a research on the Internet and we participated in the ceremony and had a real experience.
Understanding the other's cultures	B	4	We learned from the video conference and did a research on the Internet. If we can really experience it, we can learn more!
Communication ability in the class/with partners	B	4	They don't have enough confidence and they are shy to open their mouths. I think they need more time to practice.
IT skills	C	3	The need more practice.
Creating friendship in the class/with partners	A	5	Yes! They developed good friendship with their partners through the video conference, letters and film.
Collaboration in the class/with partners	B	4	They did a good team work in their class. However, they sometimes had different ideas and argued with it. However, they could solve it.
Attitude in learning	A	5	They were positive and active in the process.
Expression ability	B	4	At first, they were shy to express their ideas. However, it is getting better and better after all the hard work. They had clear concept to talk about their ideas. But! They still need to practice their speaking.
Appreciation ability	A	5	They did a great job to introduce the mural to the other students.

Please submit to jam@artmile.jp . Thank you for your cooperation.